

DELHI PUBLIC GLOBAL SCHOOL
ANNUAL PEDAGOGICAL PLAN 2026-27
SUBJECT- ENVIRONMENTAL SCIENCE
CLASS- I

Month	Topic	Content	Project	Learning Outcome
April	Chapter- 1 ‘Me and My Body’	Self Introduction, Our body parts and their functions.	i) Self Introduction by the students. ii) Names of the body parts.	students will be able to know more and describe themselves as well as about their body.
	Chapter-2 ‘Healthy Habits and Good Manners’.	Understanding of Healthy habits, Good habits and manners.	i) Sort out healthy food and junk food. ii) 5 magical words.	Students will be able to Understand the importance of healthy habits in our life.
May	Chapter-3 ‘My Family’.	Types of families, members of a family and its importance.	i) Each student will do a small talk about their family. ii) Drawing a ‘Family tree’ ; along with the pictures of your family members.	Students will know more about the types of the families and it's importance.
	Chapter-4 ‘My School’	Different parts of the school, people who help us at school.	Role playing a teacher-student interaction, discuss	Getting to know more about their school, different places in the school etc.
July	Chapter-5 ‘My Neighborhood’	What is the neighborhood, different areas in our neighborhood	Students will be asked to draw a simple map of their neighborhood, including their house, nearby shops, market etc.	Students will get to know more about the different places and the importance of the neighborhood.

	Ch-6 'Neighbourhood helpers'.	etc. Different types of helpers, community helpers around us.	i) Students will make a chart of different community helpers. ii) Each student will give a token of Thanks to their helpers.	Students will learn about the different community helpers and their impact on our lives.
August	Chapter-7 'Festivals we celebrate'	Different festivals we celebrate National and religious festivals etc	i) Name the different festivals and colour the picture. ii) Make a Tiranga in your notebook and colour it.	Students will get to know about different types of religious and national festivals.
	Chapter- 8 'Plants around us'	Parts of a plant, uses of plants and ways to protect them.	i) Make a plant and label the different parts of the plant.	Students will come to know more about different plants, their importance and how to protect plants in our environment.
	Chapter- 9 'Animals around us'	Different types of animals around us, animals homes and their babies	i) Match the animal to their homes and their young ones. ii) face the pictures of different animals along with their young ones	Students will learn about the different animals, their habitats and their young ones.

September	Chapter- 10 'Food'	Types of food, Healthy & unhealthy food, Importance of food.	i) Sort out the healthy and unhealthy food. ii) Blind fold test to guess different fruits.	Know more about food, types of food, how to stop the wastage of food.
	Chapter- 11 'Houses we live in'.	Houses in the neighbourhood, types of houses, different parts of the house.	On a sheet of paper make a kutchra house and pucca house using matchsticks, leaves, sand etc	Students will learn about different types of houses, different types of houses in the neighbourhood and cleanliness of the house.
October	Chapter- 12 'Air we breathe'	Air, uses of air harmful effects of air need of pure and clean air	i) Making a paper fan. ii) Balloon blowing activity to show that air occupies space.	Understand about air in the atmosphere, its uses.
	Chapter- 13 'Water'	Importance of water sources of water and its uses.	Draw a drop of water in your notebook.	Students will know more about water, its sources and its importance.
November	Chapter-14 'Weather, Seasons and Clothes'	What is the weather, types of seasons, clothes we wear in different seasons.	i) Sort out the clothes as they are worn in different seasons. ii) Make a poster showing 4 different seasons in the circle.	Students will know the difference b/w weather, different types of seasons, and clothes we wear.
	Chapter- 15 'The		i) Make a cloud in your notebook	Different things we

	Sky and the Earth'	Things we see in the sky, the Earth.	using cotton. ii)	see in the sky (sun, moon, stars, clouds etc), more
December	Chapter- 16 'Exploring the world'. Chapter- 17 Important of Safety Rules.	Modes of the Transport & Communication Safety at different places like school, park, swimming pool etc.	i) Sorting out the different means of transport, Expl. through visual aids. i) Explanation through visual aids tools and story telling.	Students will get to know about different transport and ways of communication. What is safety, Importance of rules.



Delhi Public Global School
Annual Pedagogical Plan 2026-27
Subject - Hindi
Class - 1

क्रमांक	महीना	पाठ का नाम	गतिविधियां	सीखने का परिणाम
1.	अप्रैल	पाठ - 2 वर्णमाला	विद्यार्थियों को चित्र दिखाकर उनके नाम के पहले अक्षर बताने के लिए कहेंगे।	हिंदी वर्णमाला के सभी अक्षरों को पहचान और प्रत्येक अक्षर के सही उच्चारण व उनके प्रयोग को समझ पाएंगे।
	"	पाठ - 3 बिना मात्रा वाले शब्द	बच्चों को कुछ चित्र दिखाएंगे और उनसे सही शब्द लिखने को कहेंगे।	बच्चे बिना मात्रा वाले शब्दों को पहचान पाएंगे और लिख सकेंगे।
	"	पाठ - 4 मात्राएँ आ की मात्रा इ की मात्रा ई की मात्रा	एक तरफ बिना मात्रा वाले शब्द लिखेंगे और दूसरी तरफ मात्रा सहित शब्द लिखेंगे। बच्चों को सही शब्द से मिलान करना होगा।	बच्चों में मात्रा वाले और बिना मात्रा वाले शब्दों के बीच अंतर समझने की क्षमता बढ़ेगी।
2.	मई	उ की मात्रा ऊ की मात्रा ऋ की मात्रा	बच्चों को बिना मात्रा वाले शब्द देंगे और सही मात्रा लगाने को कहेंगे।	बच्चे विभिन्न मात्राओं की पहचान कर सकेंगे और मात्रा के सही प्रयोग से शब्द बन सकेंगे।
3.	जुलाई	ए की मात्रा ऐ की मात्रा ओ की मात्रा औ की मात्रा	शिक्षक कोई शब्द बोलेंगे और बच्चे उसमें जितनी मात्राएँ होगी, उतनी ताली बजाएंगे।	बच्चों की श्रवण क्षमता और मात्रा पहचान की गति बढ़ेगी।
4.	अगस्त	पाठ - 5 दस खड़ी	बच्चों को कोई भी एक अक्षर दिखाया जाएगा बच्चे उस शब्द बनाकर बोलेंगे।	बच्चे स्वर और व्यंजन के मेल से बने दस खड़ी को समझेंगे।
	"	पाठ - 6 अनुस्वार वाले शब्द	बच्चों को बिना अनुस्वार वाले शब्द दिए जाएंगे और सही स्थान पर अनुस्वार लगाने को कहेंगे।	बच्चे वाक्य में अनुस्वार का सही प्रयोग करना सीखेंगे।
	"	पाठ - 7 चंद्रबिंदु वाले शब्द	बच्चों को बिना चंद्रबिंदु वाले शब्द दिए जाएंगे, बच्चे उसमें चंद्र बिंदु लगाकर नए शब्द बनाएंगे।	बच्चे चंद्रबिंदु की पहचान और उसका सही उच्चारण सीखेंगे।

	"	पाठ - 8 संयुक्त व्यंजन	बच्चों को दिए गए वाक्यों में से संयुक्त व्यंजन वाले शब्द ढूँढने होंगे।	बच्चे संयुक्त व्यंजनों को पहचान सकेंगे।
5.	सितंबर	पाठ - 9 संयुक्ताक्षर और द्वित्व व्यंजन	बच्चों को चित्र दिखाकर उससे जुड़े सही संयुक्ताक्षर और आदित्य रंजन वाले शब्द को पहचानेंगे।	बच्चे संस्ताक्षर और द्विव्यंजन की पहचान करना और सही उपयोग सीखेंगे।
	"	पाठ - 10 हम सब एक	बच्चों से छोटे-छोटे रोचक प्रश्न पूछ कर बातचीत करते हुए उन्हें बताएंगे कि हम सब एक हैं। बच्चों को आसमान, चंदा और सूरज का चित्र बनाने को देंगे।	इस कविता से बच्चे आपस में मिलजुल कर प्यार से रहना सीखेंगे।
6.	अक्टूबर	पाठ - 11 पीहू और जिराफ	दो समूह बनाएंगे। पहले समूह के बच्चे किसी भी एक जानवर का नाम बोलेंगे। जिस अक्षर से जानवर का नाम खत्म होगा। दूसरे समूह के बच्चे इस अक्षर से किसी दूसरे जानवर का नाम बोलेंगे इसी तरह खेल को आगे बढ़ाएंगे।	बच्चे विभिन्न जानवरों के नाम सीखेंगे।
	"	पाठ - 12 मिल गए आलू	बच्चों को उनके मनपसंद की सब्जी का चित्र बनाने को देंगे और उसमें रंग भरेंगे तथा उस सब्जी के ऊपर दो वाक्य लिखने को कहेंगे।	बच्चों को विभिन्न सब्जियों के नाम सीखेंगे।
7.	नवंबर	पाठ - 13 ठीक समय पर	बच्चों को अभ्यास पुस्तिका में एक घड़ी बनाने को कहेंगे बच्चे इस रंगों से सजाएंगे और अपने मनपसंद समय की सुइयां बनाएंगे उसके नीचे उसे समय वह क्या करते हैं यह भी लिखेंगे।	इस कविता से बच्चे समय पर सभी काम करना सीखेंगे।
	"	पाठ - 14 किसने बोला म्याऊं	बच्चों को उनके मन पसंदीदा जानवर का चित्र चिपक कर उसके बारे में दो वाक्य लिखने को कहेंगे।	इस पाठ से बच्चे विभिन्न जानवरों की आवाजों का ज्ञान सीखेंगे।
8.	दिसंबर	पाठ - 15 सुंदर कैसे बने	बच्चों को साफ सफाई के बारे में पांच वाक्य लिखने को कहेंगे।	बच्चे साफ सफाई का ध्यान रखना सीखेंगे।
	"	पाठ - 16 झुमकी की	इस कहानी के द्वारा बच्चों को भारी और हल्की	इस पाठ के द्वारा हल्की और भारी वस्तुओं का ज्ञान

		ताकत	चीजों की जानकारी देंगे और हल्की और भारी चीजों का चित्र अभ्यास पुस्तिका में चिपकाने के लिए देंगे।	होगा और बच्चे कभी घमंड नहीं करना सीखेंगे।
9.	जनवरी	पाठ - 17 उड़ी पतंग पाठ 18 गिनती	एक सुंदर पतंग का चित्र बनाने को देंगे तथा ऐसे किसी एक त्यौहार का नाम पता करके लिखेंगे जिसमें पतंग उड़ाई जाती है।	इस कविता से आसमान में उड़ने वाली पतंग के अलावा अन्य चीजों के बारे में सीखेंगे।



Delhi Public Global school
Annual Pedagogical Planner
SUBJECT: Urdu
CLASS I

Based on book: My Urdu Reader

Publication: Full Marks

SEA-1	PPT-1	SEA-2	PPT-2	SEA-3	PPT-3	SEA-4	PPT-4
Chapter-1	Chapter-1, Chapter-2, Chapter-3	Chapter-4 Chapter-5	Chapter-6, Chapter-7, Chapter-8, Chapter-9, Chapter-10	Chapter-11, Chapter-12	Chapter-13, Chapter-14, Chapter-15,	Chapter-16, Chapter-17	Chapter-18, Chapter-19, Chapter-20, Chapter-21, Chapter-22

Month				
April	صفحہ نمبر 8 10 11 13	متوقع تحصیل و آموزش مشاہدہ کرنا، بولنا، آپسی تال میل پیدا کرنا، ذہین کو متحرک کرنا بولنا، کتاب سے تعلق قائم کرنا، خاندان کا تعارف کرنا گانا، نظم سے لطف اندوز ہونا، آپسی تال میل پیدا کرنا، بولنا، ذہین کو تحریک دینا حرف کو پہچاننا، پڑھنا، لکھنا، مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	نام سبق جنگل کی سیر میری فوٹو البم پیا سا کوا حروف تہجی	نمبر شمار ← ← ← 1

May	16		حرف کو پہچاننا، پڑھنا، لکھنا، مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	(ج۔ث)	حروف تہجی	2
	20		حرف کو پہچاننا، پڑھنا، لکھنا، مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	(س۔غ)	حروف تہجی	3
June	Summer Break					
July	24		حرف کو پہچاننا، پڑھنا، لکھنا، مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	(ف۔ے)	حروف تہجی	4
	29		حرف کو ذہن نشین کرنا، ترتیب سمجھنا، نقطوں اور شوشوں کی اہمیت جاننا	(دوہرانا)	حروف تہجی	5
	33		حرف کی مختلف شکلوں کو سمجھنا، پڑھنا، لکھنا اور مشق کرنا	حروف اور اُن کی مختلف شکلیں		6
August	37		حرف کو جوڑ کر لفظ بنانا، پڑھنا، لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	(آ۔ا)	حروف جوڑنا	7
	38		حرف کو جوڑ کر لفظ بنانا، پڑھنا، لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	(ا۔ث)	حروف جوڑنا	8
	41		حرف کو جوڑ کر لفظ بنانا، پڑھنا، لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	(ج۔خ)	حروف جوڑنا	9
	45		حرف کو جوڑ کر لفظ بنانا، پڑھنا، لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا	(د۔و)	حروف جوڑنا	10
September	Revision for Terminal Exam					

October	48  حروف کو جوڑ کر لفظ بنانا، پڑھنا لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا (ر-ش) حروف جوڑنا 11 51  حروف کو جوڑ کر لفظ بنانا، پڑھنا لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا (ص-غ) حروف جوڑنا 12 55  حروف کو جوڑ کر لفظ بنانا، پڑھنا لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا (ف-م) حروف جوڑنا 13
November	58  حروف کو جوڑ کر لفظ بنانا، پڑھنا لکھنا اور مشق کرنا، رنگ بھرنا، لطف اندوز ہونا (ن-ے) حروف جوڑنا 14 61  'ن' اور 'ں' کے فرق کو سمجھنا، غور کرنا، مشق کرنا (ں) نون غنہ 15 63  مشاہدہ کرنا، غور کرنا، پڑھنا، بولنا، کہانی تخلیق کرنا، لطف اندوز ہونا تصویری کہانی ← 64  ہکاری آوازوں سے واقف ہونا، سننے، بولنے، پڑھنے اور لکھنے کی مشق کرنا (بھ-ٹھ) ہکاری آوازیں 16
December	68  ہکاری آوازوں سے واقف ہونا، سننے، بولنے، پڑھنے اور لکھنے کی مشق کرنا، رنگ بھرنا (جھ-ڑھ) ہکاری آوازیں 17 71  ہکاری آوازوں سے واقف ہونا، سننے، بولنے، پڑھنے اور لکھنے کی مشق کرنا، رنگ بھرنا (کھ-نھ) ہکاری آوازیں 18 75  پڑھنا، گانا، آپس میں تال میل پیدا کرنا، لطف اندوز ہونا پانی برسا جھم جھم جھم ← 76  مختلف آوازوں کو سمجھنا، سننا، پہچاننا، بولنا، لکھنا، مشق کرنا، لطف اندوز ہونا آوازیں 19

January

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علامتوں کو پہچاننا، ان کا استعمال سمجھنا، پڑھنا، لکھنا، مشق کرنا، تصویر بنانا اور رنگ بھرنا، لطف اندوز ہونا

علامتیں

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مشاہدہ کرنا، غور و فکر کرنا، اظہار کرنا،

اسکول آتے جاتے

←

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پڑھنا، سمجھنا، کہانی بنانا، لکھنا، تخلیق کرنا، سرگرمی میں شرکت کرنا، رنگ بھرنا، لطف اندوز ہونا

رنگ پرنگے ہوائی جہاز (بھ-ٹھ)

21

By

Mehwish
PRT-Urdu



Delhi Public Global School

Annual Pedagogical Plan 2026-27

Subject – ENGLISH

Class – 1

S.NO	MONTH	CHAPTER	ACTIVITY	LEARNING OUTCOME
1.	April	Ch-1 My Family	Students will make a simple family tree. Each student will label the members of their family on the tree.	Through this activity students will learn how family members are connected with each other.
		Ch-2 I Want to Be	Students have to bring an item or props that represents the career they want to have when they grow up and have to speak five lines on it.	It will enhance confidence in speaking and sharing with others and help students to expose the various career paths and professions.
2.	May	Ch-3 The Day I Needed Help	A short story will be played on smart board. Afterwards, the teacher will discuss with the class who helped the character and why asking for help is important.	It will help students in practicing active listening while hearing a story and recognizing when it's okay to ask for help and who to ask for help.
		Ch-4 Too Many Bananas	Students will invent fun banana-based recipes (e.g., banana milkshake, banana sandwich).	It will improve help in boosting their imagination.
3.	July	Ch-5 How the Elephant Got Its Trunk	Students have to draw an elephant with a long trunk. They can use colored pencils, crayons etc. Afterwards, they can use paper to create a 3D trunk that can be attached to their elephant.	It will help students in visualizing the elephant as described in the story. This activity will encourage artistic expression by drawing and crafting and helps in developing hand-eye coordination through cutting and pasting.
		Ch-6 The Cow	Students have to draw five items which we get from cow in their English notebook and its importance in balanced diet will be discussed in class.	This will help students in learning about products derived from cow and the role of milk and dairy products in a balanced diet.

4.	August	Ch-7 I Am Your New Plant	Students have to write five sentence on 'how we can take care of a plant'.	It will help students in understanding the conditions necessary for plants to thrive.
		Ch-8 The Empty Pot	Students will be divided into groups and a leader will be choosen from each group. The leader will bring one sapling and each group will take care of their plant.	It will help students in understanding the importance of teamwork and responsibility.
5.	September	Ch-9 The Red Raincoat	Students will cut out pictures of a child wearing a red raincoat and then arrange them in sequential order.	It will help students to develop problem-solving and sequencing skills.
6.	October	Ch-10 There Are Big Waves	It will help in exploring buoyancy and water properties.	It will help in bringing various objects (toy boat, pebble, plastic spoon, sponge, etc.). Students will predict whether each item will sink or float — then test it in water.
		Ch-11 Golu Goes to Town	Students havs to draw or paste pictures of things Golu have seen.	Though this activity students will visualize and express what they think Golu sees in the town.
7.	November	Ch-12 My Planet	A Q/A session related to planets will be held in class.	Students will get to know interesting facts about our planets.
		Ch-13 Laundry Day	Teacher will choose a topic. Students must quickly list five relevant things within 1 minute. (Ex • Name 5 people who wear a uniform. ● Name 5 things in a Classroom)	This fun and engaging activity encourages quick thinking, creativity, and spontaneous responses while enhancing vocabulary and communication skills.
8.	December	Ch-14 A Good Play	The class will be divided into teams, and each player will take out a card from a box. They have to identify the part of speech and have to frame a sentence within 10 seconds.	It will help to improve their grammar,recognition skills, quick thinking, and sentence formation abilities while enhancing their teamwork and communication skills.



Delhi Public Global School ,
Annual Pedagogical (A.P.P) Session : 2026-27

Subject- Computer

Class :1

(Book Prescribes: DCODE, Kips Learning PVT. LTD)

Sn	Month	Chapter/Topic	Activity , Lab Session	Learning Outcomes/ Competencies
1	April	1-Meet My Computer Place where Computer are Used	Activity- find the given words in the letter grid. Recognize different machines.	Students Will Be well aware about machines and computer as a machine.
2	May	2- Parts of Computer 3- Be Safe, Be Smart	Activity- Solve the puzzle to find the power button. Students identify parts of a computer in a picture.	Turn ON or turn OFF a computer in the lab.
3	July	4-Fun with keys Worksheet -1	Activity Keyboard rows, alphabet, number and special keys Lab session – Typing a poem.	Students will familiar with keyboard and keys learn to use them by own.
4	August	5-Play with Mouse	Activity- Find correct letters. Holding and moving practice of mouse on screen, buttons and functions of a mouse.	Students will be able to pick and move the mouse confidently, and well aware all functions of mouse.
5	September	Half yearly Exam practical	Half Yearly Exam	Half Yearly Exam
6	October	6-Computer Memory	Activity- Look at the pictures and complete sentences. Explain data and memory	Students will be able to understand the concept of memory. They will know about data and storage.
7	November	7- Code Magic	Lab session- Happy whale in the ocean. Components of scratch and its functions.	Students will be familiar of all the functions of scratch Jr.
8	December	8- World Of AI	Lab session- fun with draw. Recognizing AI in daily life like voice assistants and smart devices, and understanding that AI helps computers think and learn.	Students will be able to define AI, explore AI- power machines.

9	January	Project work	Project work- color coding, Create a scene as shown in the given picture by adding an Astronaut.	Students will have full confidence to use different types of programs and application without fear.
10 11	February March	Annual Exam Practical	Annual Exam Practical	Annual Exam Practical

Computer teacher

HOD Computer Dep

Principal

ANNUAL PEDAGOGICAL PLAN FOR SESSION (2025-26)

Class - 1
SHUKLA

Subject - CRAFT

Teacher's Name UMA

Chapter name	No. of Periods	Activity	TEACHING METHODOLOGY	Completion Status
An owl, crocodile	1 (APRIL)	an owl with pencil shaving act	JOYFUL LEARNING	
CLAY ACT	1(APRIL)	MAKING FISH craft paper	,JOYFUL	
Turtle	2(APRIL)	MAKE A FLOWER WITH CRAFT PAPER	NATURE EDUCATION,ENVIRONMENTAL PROTECTION	
fox,	1 (MAY)	motherday card	EXPERIENTIAL LEARNING	
Buddha	1(MAY)	mother day car	EXPERIENTIAL LEARNING	
Boat, Birds	1(JULY)	MAKE BOAT WITH CRAFT PAPER	JOYFUL	
watermelon paper plates act	2(JULY)	ARRANGE ART ROOM	JOY FUL	
Fruits, Fish	1(AUG)	STUDENTS WILL BE WRITE THEIR NAME WITH BEAUTIFUL CALLIGRAPHY	ART INTEGRATION,ENVIRONMENTAL PROTECTION	
Lotus ,Car	1(AUG)	MAKE gift pack WITH MATCH	JOY FUL	

- Bunny, cupcake with wax colour	2(AUG)	MAKE BIRD WITH CRAFT PAPER	JOY FUL	
- vegetables	1(SEP)	MAKE your fav vegetable with clay	JOYFUL	
- Princess	2 (SEP}	MAKE smily	JOTFUL LEARNING	
- Landscape	2 (SEP}	draw one more image with triangle	EXPERIENTIAL LEANING	
- An icecream	2(OCT)	MAKE	JOYFULL	
- Puppet	1(NOV)	Make FLOWER WITH craft paper	JOYFULL	
- Dog house	1(NOV)	make a nest with old news paper	JOYFUL,NATURE EDUCATION	
- Snowman	1(NOV)	arrange art room	JOYFUL	
- Dog	1(DEC)	MAKE A BIRTHDAY CARD	JOYFUL	
Duck	1(DEC)	MAKE a birthday card	JOYFUL	
- flower	1(JAN)	MAKE any other animal image with 2	JOYFUL	
- Penguin	2(JAN)	MAKE leaf WITH craft	JOYFUL	
- FLOWER WITH kite PAPER	1(FAB)	MAKE bird WITH CRAFT PAPER	JOYFUL	

- Holi scene	1 FAB)	MAKE colour bucket WITH desposal glass	JOYFUL	
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DELHI PUBLIC GLOBAL SCHOOL
ANNUAL PEDAGOGICAL PLAN 2026-27

SUBJECT : MATHS

CLASS : 1

S.No	MONTH	CONTENT	ACTIVITY	LEARNING OUTCOME
1.	APRIL	CH-1 Pre-number concepts	Activity of sorting the objects like- seeds, leaves, beads etc, playing the in & down game.	Students will get the understanding of basic mathematics concepts such as differences b/w before & after, up & down, sorting etc
		CH-2 Numbers up to 9	The teacher will draw the number blocks and students will be asked to hop the block as per command.	Students will get the deeper understanding of the numbers upto 9, concept of Zero.
2.	MAY	CH-3 Cardinal and Ordinal Numbers	Students will be allocated in the sequence from 1 - 10 for a race and after that they will be given the positions as per the winning.	Students will understand the difference between cardinal & Ordinal numbers.
		CH-10 Measurement	Students will measure different objects using the Standard and non-standard units of length.	They will get to understand the concept of measurement.
3.	JULY	CH-4 Addition and subtraction upto 9	Students will learn the concept of Addition and subtraction & grouping through the Ice-cream sticks and other objects.	Students will learn the addition and subtraction of the numbers up to 9, grouping of the numbers.

		CH-5 Numbers from 10 to 20	Students will be asked to arrange themselves (according to the numbers given to them) on stairs in ascending/descending order	Students will get to know about the comparison of the numbers, ascending/descending order, concept of before, after, between.
4.	AUGUST	CH-6 Numbers from 21 to 100 CH- 7 Addition and subtraction up to 99	Students will learn the concept of Tens and Ones through Abacus. Students will learn to add and subtract the bigger numbers using the match sticks.	Students will learn to represent the numbers on abacus, also understand the comparison b/w the bigger numbers. They will learn the addition and subtraction of the numbers up to 99.

5.	SEPTEMBER	CH-9 Shapes and patterns	Students will recognise and learn the names of different shapes from their surroundings.	Students will be able to understand about the different shapes.
6.	OCTOBER	CH-8 Multiplication	Students will understand the concept of multiplication through the dice activity.	They will get to understand the concept of multiplication.
7.	NOVEMBER	CH-11 Money	Students will play a money exchanging game in class.	Students will learn how to make simple money purchases
		CH-12 Time	The teacher will conduct an activity through the wall clock	Students will be able to identify the parts of a clock and learn to check the time.
8.	DECEMBER	CH-13 Data handling	Students will learn conduct a survey of things like favourite colour, fruit or sport.	Students will have a better understanding of data analysis and interpretation.