

**Delhi Public Global School**  
**Annual Pedagogical Plan**  
**Subject- ENGLISH**  
**Standard- 2nd**

| Sr. | Month            | Content                                         | Learning Objectives                                                             | Activity                                                                                                         | Learning outcomes                                                                |
|-----|------------------|-------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 1.  | <u>April</u>     | <b>Chapter-1<br/>Nicknames</b>                  | Phonetic Awareness.                                                             | Poem Writing                                                                                                     | Listening & communication skills development.                                    |
| 2.  | <u>May</u>       | <b>Chapter-2<br/>A Covid Birthday</b>           | Spreading awareness for the importance of hygiene & community health practices. | Interactive demonstration, teacher will show videos on how the germs spread and hand washing eliminates disease. | Understanding of health practices and empowering peers to contribute to society. |
|     |                  | <b>Chapter-3<br/>A Trip to Rio</b>              | Creative Thinking / Vocabulary Expansion.                                       | Picture talk- Teacher will ask peers to describe the images.                                                     | Peers will discuss the various images and learn new vocabulary.                  |
| 3.  | <u>July</u>      | <b>Chapter- 4<br/>Dosa and His Four Friends</b> | Enhanced observation skills.                                                    | Role play- Engage the students in creating the scenarios.                                                        | Students will learn to notice the details and understand the chapter easily.     |
|     |                  | <b>Chapter- 6<br/>Two Little Kittens</b>        | Language development                                                            | Recitation of Poem.                                                                                              | Rhythm of the poem will help to develop Peers' interest in language.             |
| 4.  | <u>August</u>    | <b>Chapter- 5<br/>Practice What You Preach</b>  | Encourage personal commitments to Integrity.                                    | Storytelling sessions through books and Videos.                                                                  | It will help to foster an understanding of Integrity & consistency in Peers      |
|     |                  | <b>Chapter-7<br/>Tra's Red Bean Plant</b>       | Learn more about plants                                                         | Seed Sapling                                                                                                     | Environmental literacy & Co-ordination with Nature.                              |
| 5.  | <u>September</u> | <b>Chapter-8<br/>The Coconut Tree</b>           | Enhancing language skills                                                       | Poem writing and recitation                                                                                      | Cross curricular learning and good oral skills                                   |
|     |                  | <b>Chapter-9<br/>I Spy a Lake</b>               | Introduction of Water Pollution                                                 | Story session                                                                                                    | Students will get to know about                                                  |

|    |                 |                                                          |                                   |                                                               |                                                                                                         |
|----|-----------------|----------------------------------------------------------|-----------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|    |                 |                                                          | and its causes                    |                                                               | causes and disadvantages of water pollution.                                                            |
| 6. | <u>October</u>  | <b>Chapter- 10<br/>Ferry Me<br/>Across the<br/>Water</b> | Enhancing Fine Motor Skills.      | Students will make a paper boat.                              | Helping students develop hand-eye coordination & ability to follow instructions.                        |
|    |                 | <b>Chapter-11<br/>All Abroad</b>                         | Encouraging emotional expressions | Picture talk                                                  | Analyzing characters emotions and scenarios within images allows students to reflect on their feelings. |
| 7. | <u>November</u> | <b>Chapter-12<br/>Day and Night</b>                      | Cognitive development             | Explaining the Changes in Day and night through Visual Aids.  | Curiosity and prompting children to ask questions and seek explanations                                 |
|    |                 | <b>Chapter- 14<br/>The Joy of<br/>Clothing</b>           | Vocabulary enhancing.             | Students will know about different types of stitchings.       | Students will learn terms related to clothing.                                                          |
| 8. | <u>December</u> | <b>Chapter- 13<br/>What Shall I<br/>Wear Today?</b>      | Personality development.          | Children will learn about various types of dressing routines. | Incorporating dressing into daily routine instills a sense of responsibility and personal hygiene.      |



**DELHI PUBLIC GLOBAL SCHOOL**  
**ANNUAL PEDAGOGICAL PLAN 2026-27**  
**SUBJECT-ENGLISH GRAMMAR**  
**CLASS- 2**

| SNO | MONTHS | CHAPTER                                                                                                   | ACTIVITY                                                                                                                                                                                                             | LEARNING OUTCOMES                                                                                                                      |
|-----|--------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 1.  | APRIL  | CH-1 ALPHABET FUN<br>CH-5 NAMING WORDS<br>CH-6 SPECIAL NAMES                                              | Students will pick picture/word cards, say the word, tell if it is a naming word or special name, and place it under the correct alphabet letter on the chart.                                                       | Students will be able to recognize alphabets and identify naming words and special names.                                              |
| 2.  | MAY    | CH-7 ONE AND MANY<br>CH-8 MALE AND FEMALE<br>CH-9 DESCRIBING WORDS<br>CH-11 A,AN AND THE                  | Teacher will show a big picture (market, park, zoo, etc.). Students will identify one-many objects, male-female animals/people, and describing words, and then make sentences using A, An, or The.                   | Students will be able to identify one and many, male and female words, describing words, and correctly use A, An, and The in sentences |
| 3.  | JULY   | CHAP-13 ,14,15<br>PRONOUN<br>COMPREHENSION                                                                | <b>Pronoun Circle Game-</b><br>Students will sit in a circle. One student will say a sentence using a noun (e.g., "Ravi is playing"). The next student will replace the noun with a pronoun (e.g., "He is playing"). | Students will be able to replace nouns with correct pronouns in sentences                                                              |
| 4.  | AUGUST | Ch-16 DOING WORDS<br>CH-17 IS,AM AND ARE<br>CH-21 GO,GOES<br>CH-22 IS,AM AND ARE WITH -ing<br>COMPOSITION | <b>Action Picture Description-</b><br>Teacher will show a picture of children doing different activities. Students will describe it using sentences like "The                                                        | Students will be able to identify doing words and use is, am, are, go, goes, and -ing forms correctly while describing actions.        |

|    |           |                                                                                               |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                          |
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|    |           |                                                                                               | boy is running," "The girl is reading," "She goes to school."                                                                                                                                                                                                                                         |                                                                                                                                                          |
| 5. | SEPTEMBER | CH-2 SENTENCES<br>CH-3 STATEMENT AND QUESTIONS<br>CH-4 JUMBLED SENTENCES                      | <b>Sentence Making Game-</b><br>Teacher will give mixed words on the board. Students will arrange them to make a correct sentence, change it into a question, and read it aloud.                                                                                                                      | Students will be able to form correct sentences, differentiate between statements and questions, and arrange jumbled words to make meaningful sentences. |
| 6. | OCTOBER   | CH-18 WAS,WERE<br>CH-19 HAS,HAVE<br>CH-20 HAD<br>CH-23 IT HAPPENED<br>YESTERDAY COMPREHENSION | <b>Yesterday Story Circle-</b><br>Students will sit in a circle. One student will start a short story about yesterday using a sentence like "Yesterday I was in the park." The next student will continue using was/were, has/have, or had (e.g., "I had a ball," "She was playing," "We have fun."). | Students will be able to use was, were, has, have, and had correctly while speaking about past events.                                                   |
| 7. | NOVEMBER  | CH-25 PREPOSITION<br>CH-26 CONJUNCTION<br>CH-12 USE OF 's                                     | <b>Classroom Object Activity-</b><br>Students will use classroom objects to make sentences using prepositions (in, on, under), conjunctions (and, but) and 's for possession (e.g., Ravi's book is on the table and the pencil is in the box).                                                        | Students will be able to use prepositions, conjunctions, and 's for possession correctly in sentences                                                    |
| 8. | DECEMBER  | Ch-10 COMPARISON<br>CH-24 SHORT FORMS<br>CH-27 WHO,WHAT                                       | <b>Mystery bag game-</b><br>Students will ask "What is it?" or "Who has it?" compare                                                                                                                                                                                                                  | Students will be able to use comparison words, short forms, and ask questions using who and what correctly.                                              |

|     |          |             |                                                                    |  |
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|     |          | COMPOSITION | objects, and speak<br>using short forms like<br><i>It's a pen.</i> |  |
| 9.  | JANUARY  | REVISION    |                                                                    |  |
| 10. | FEBRUARY | REVISION    |                                                                    |  |



**DELHI PUBLIC GLOBAL SCHOOL**  
**ANNUAL PEDAGOGICAL PLAN 2026-27**  
**SUBJECT- MATHEMATICS**  
**CLASS- 2**

| S.No. | MONTH     | CONTENT                                             | ACTIVITY                                                                                                                    | LEARNING OUTCOME                                                                                                                                                         |
|-------|-----------|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.    | APRIL     | CH-1<br>Numbers up to 999                           | Place Value-Using Abacus-<br>Teacher will use the abacus to teach the concept of place value.                               | Students will be able to understand the numbers up to 999.                                                                                                               |
| 2.    | MAY       | CH-2<br>Addition of 2-Digit Numbers                 | Addition using dice-<br>Each students will throw a dice twice to make a 2digit number and add them.                         | Students will understand the concept of 2 digit addition problems.                                                                                                       |
|       |           | CH-3<br>Subtraction of 2-Digit Numbers              | Subtraction using dice-<br>Each students will throw a dice twice to make a 2digit number and subtract them.                 | Students will understand the concept of 2 digit subtraction problems.                                                                                                    |
| 3.    | JULY      | CH-4<br>Addition and Subtraction of Greater Numbers | Place value chart-<br>Students will add and subtract the numbers using place value chart.                                   | Students understand place value in addition and subtraction of greater numbers.                                                                                          |
|       |           | CH-5<br>Multiplication                              | Multiplication using sticks and dots-<br>Students will draw sticks and dots for showing the concept of multiplication.      | Students will understand the concept of multiplication through repeated addition.                                                                                        |
| 4.    | AUGUST    | CH-6<br>Division                                    | Grouping-<br>Students workout the division sums using repeated subtraction and record their results using bowl and crayons. | Students will understand the concept of multiplication through repeated subtraction.                                                                                     |
| 5.    | SEPTEMBER | CH-8<br>Shapes                                      | Students use blocks, boxes, and paper shapes to build a city (houses, roads, buildings).                                    | Construction activities improve spatial skills. Students will understand how shapes form objects, Identify 2D & 3D shapes together and Improve imagination and teamwork. |

|    |                 |                                |                                                                                                                                                                                                           |                                                                                                     |
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|    |                 | <b>CH-9<br/>Patterns</b>       | Play with pattern-<br>Students will make different patterns using vegetables.                                                                                                                             | Students will develop a deeper understanding of different types of patterns.                        |
| 6. | <b>OCTOBER</b>  | <b>CH-7<br/>Fractions</b>      | Fraction food activity-<br><br>Teacher will show a roti or an apple and divided into equal parts and ask students to identify fractions.                                                                  | This will helps students to connect fractions with real-life objects.                               |
| 7. | <b>NOVEMBER</b> | <b>CH-10<br/>Measurement</b>   | Guess and check-<br>Students will measure different objects using the standard and non-standard units.                                                                                                    | Students will learn the concept of measurement.                                                     |
|    |                 | <b>CH-11<br/>Money</b>         | Money market game-<br>Students will play a money exchanging game in the ELL.                                                                                                                              | Students will learn how to make money purchases and handle money in a fun way.                      |
| 8. | <b>DECEMBER</b> | <b>CH-12<br/>Time</b>          | Human clock activity-<br>Teacher will ask 12 students to stand in a circle holding number cards 1–12 like a clock. Two students will act as the hour hand and minute hand                                 | Students understand how the hour and minute hands show time on a clock.                             |
|    |                 | <b>CH-13<br/>Data Handling</b> | Pictograph in groups-<br>Divide the class into small groups. Each group will ask their classmates about their favourite fruit. Students will collect the information and represent it using a pictograph. | Students will learn to collect data, organize it in a pictograph, and interpret simple information. |



**DELHI PUBLIC GLOBAL SCHOOL**  
**ANNUAL PEDAGOGICAL PLAN 2026-27**  
**SUBJECT- ENVIRONMENTAL STUDIES**  
**CLASS-II**

| <b>MONTH</b>  | <b>CHAPTER</b>                                   | <b>CONTENT</b>                                                                    | <b>ACTIVITY</b>                                                                                                | <b>LEARNING OUTCOME</b>                                                       |
|---------------|--------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <b>APRIL</b>  | <b>CH-1<br/>Me and My Body.</b>                  | About myself, internal And external body parts,hobbies, growing up, sense organs. | Self-introduction, internal and external body parts and sense organs.                                          | Students will understand about body parts and sense organs.                   |
|               | <b>CH-2<br/>Healthy Habits and Good Manners.</b> | Personal and public cleanliness, eat healthy, good manners.                       | Demonstration on proper hand washing, role play on good manners.                                               | Students will understand the importance of cleanliness and good habits.       |
| <b>MAY</b>    | <b>CH-3<br/>My Family.</b>                       | Fun with family, roles in a family.                                               | Students will tell about their family members and prepare a family tree.                                       | Students will understand the importance of family.                            |
|               | <b>CH-4<br/>Exploring Neighbourhood.</b>         | People who helps us, services in neighbourhood.                                   | Students will draw a simple map showing school,park,hospital near their house, role play on community helpers. | Students will observe and understand the map and about the community helpers. |
|               | <b>CH-5<br/>Celebrating Festivals.</b>           | Festivals- National,harvest and religious,about the indian states.                | Students will bring pictures of any festival and explain how it is celebrated.                                 | It helps students in improving speaking skills and cultural awareness.        |
| <b>JULY</b>   | <b>CH-6<br/>Plants Around Us.</b>                | Plants- Types,uses and parts of plants.                                           | Students will plant seed in a cup and observe growth for a week.                                               | Students will understand the growth of a plant.                               |
|               | <b>CH-7<br/>Wild and Domestic Animals.</b>       | Sounds and movements of animals,animals that helps us.                            | Students will sort the pictures of wild,domestic and pet animals.                                              | It will help students in developing classification skills.                    |
| <b>AUGUST</b> | <b>CH-8<br/>Food.</b>                            | Food from plants and animals,food groups,balanced diet,healthy eating habits.     | Pictures of different food will be shown and students will classify- plant and animal food.                    | Students will understand the sources of food.                                 |
|               | <b>CH-9<br/>Clothes We Wear.</b>                 | Typesof clothes,special clothes,care of clothes.                                  | Teacher will show small pieces of wool,cotton,silk,jute etc. Students will touch them and feel the difference. | Students will learn about different types of fabric.                          |

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| <b>SEPTEMBER</b> | <b>CH-10<br/>Houses.</b>                                    | Types of houses, keeping our house clean. | Students will collect pictures of different houses and places and will make a collage.                                                                                           | Students will be able to identify different types of houses and places.                                                                                    |
| <b>OCTOBER</b>   | <b>CH-11<br/>Air.</b>                                       | Polluted air, uses of air.                | Students will make aeroplane with paper and aluminium foil and observe which flies for long.                                                                                     | Students will be able to compare different materials and observe how air helps objects move or fly.                                                        |
|                  | <b>CH-12<br/>Our Earth.</b>                                 | Landforms and waterbodies on earth        | Students will make different landforms using clay or play dough.                                                                                                                 | Students will be able to identify and describe different landforms.                                                                                        |
|                  | <b>CH-13<br/>Weather and Seasons.</b>                       | Difference between weather and season.    | Students will bring one piece of cloth such as cap, sweater, raincoat, scarf.<br>In class, students will show their item and tell which season it is used in and why we wear it. | Students will be able to identify different seasons and the clothes we wear in each season.<br>Students will also develop speaking and observation skills. |
| <b>NOVEMBER</b>  | <b>CH-14<br/>Time and Direction.</b>                        | Time, direction and calendar.             | Teacher will mark North, South, East, West in the classroom or playground.<br>Teacher gives instructions like-Take 3 steps to the North.                                         | Students will be able to identify and follow basic directions.                                                                                             |
|                  | <b>CH-15<br/>The Sky and the Solar System.</b>              | Heavenly bodies, solar system.            | Role play will be done in which one student will act as sun and other will act as planets.                                                                                       | Students will be able to identify the Sun and planets and understand that planets move around the Sun.                                                     |
| <b>DECEMBER</b>  | <b>CH-16<br/>Means of Transportation and Communication.</b> | Modes of transport and communication.     | Students sit in a line. Teacher whispers a short message to the first student and it is passed along until the last student says it aloud.                                       | Students will learn the importance of clear communication.                                                                                                 |
|                  | <b>CH-17<br/>Rules for Safety.</b>                          | Safety rules, first aid.                  | Teacher will show a first aid kit. Students observe and identify items like bandage, cotton, antiseptic, thermometer. Students discuss how each item is used.                    | Students will understand the purpose of each item in first aid kit.                                                                                        |



**Delhi Public Global school**  
**Annual Pedagogical Plan 2026-27**  
**Subject - Hindi**  
**Class - 2**

| क्र. | महीना  | पाठ का नाम                                                                                                                         | गतिविधियाँ                                                                                                                                                 | सीखने का प्रतिफल                                                                                                                                                                                             |
|------|--------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.   | अप्रैल | <p>पाठ - 1<br/>बंदर और टोपी</p> <p>पाठ - 2<br/>पुनरावृत्ति</p> <p><b>व्याकरण</b><br/>1-भाषा और लिपि<br/>2-वर्णमाला और मात्राएँ</p> | <p>बच्चों को रंग-बिरंगे कागज की टोपी बनाने को देंगे।</p> <p>बच्चों को मात्रा लगाने के लिए शब्द देंगे</p>                                                   | <p>कौशल सुनने और बोलने का विकास होगा एवं कहानी से संबंधित सरल वाक्य को पढ़ने एवं समझना सीखेंगे।</p> <p>बच्चों को अनुस्वार चंद्रबिंदु संयुक्त व्यंजन संयुक्ताक्षर और द्वित्व व्यंजन के बारे में पता चलेगा</p> |
| 2.   | मई     | <p>पाठ - 3<br/>पार्क में प्रेरणा</p> <p>पाठ - 4<br/>हमअनेक, किंतु एक</p> <p><b>व्याकरण</b><br/>3- शब्द</p>                         | <p>रेफ और पदेन की मात्रा का प्रयोग करके दो-दो वाक्य बनाएंगे।</p> <p>कक्षा में छोटे से नाटक के माध्यम से एकता में बल है, के बारे में बच्चों को बताएंगे।</p> | <p>इससे बच्चों के बोलने वाले कौशल का विकास होगा।</p> <p>इस पाठ के माध्यम से बच्चे मिलजुल कर रहना सीखेंगे।</p>                                                                                                |

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| 3. | जुलाई   | <p>पाठ - 5<br/>छुट्टी का दिन</p> <p>पाठ - 6<br/>नन्हा पौधा<br/>व्याकरण<br/>4- वाक्य<br/>5 - संज्ञा</p> | <p>एक-एक करके बच्चों से चर्चा करेंगे कि उनका छुट्टी का दिन कैसा जाता है।</p> <p>बच्चों को पौधा लगाने के लिए कहेंगे।</p>                                                        | <p>इस पाठ के माध्यम से बच्चे हर दिन के महत्व को समझेंगे और साथ ही दिनों के नाम को भी याद करेंगे।</p> <p>बच्चे पेड़ पौधे के महत्व को समझेंगे कि पेड़ पौधे हमारे लिए कितने जरूरी हैं।</p>                                                                     |
| 4. | अगस्त   | <p>पाठ - 7<br/>मैं गांधी बन जाऊँ</p> <p>पाठ - 8<br/>सुंदर कमरा<br/>व्याकरण<br/>6-लिंग<br/>7- वचन</p>   | <p>A4 सीट पर गांधी जी का चित्र चिपकाकर उनके बारे में पांच वाक्य लिखने को बोलेंगे।</p> <p>लाल हरे और नीले रंग के कूड़ेदान में किस तरह का कूड़ा डालते हैं बच्चों से पूछेंगे।</p> | <p>इस पाठ के माध्यम से बच्चे सीखेंगे कि सच्चाई, सादगी और प्रेम से जीवन जीना चाहिए।</p> <p>बच्चे सफाई के महत्व को समझेंगे।</p>                                                                                                                               |
| 5. | सितंबर  | <p>पाठ - 9<br/>कृष्ण-सुदामा<br/>व्याकरण<br/>8- सर्वनाम</p>                                             | <p>बच्चों को शब्दों की अंताक्षरी करेंगे</p>                                                                                                                                    | <p>बच्चों को सच्चे मित्रता के महत्व का ज्ञान प्राप्त होगा।</p>                                                                                                                                                                                              |
| 6. | अक्टूबर | <p>पाठ - 10<br/>सही समय पर</p> <p>पाठ - 11<br/>कहां चले जंगल के राजा<br/>व्याकरण<br/>9- विशेषण</p>     | <p>बच्चे कक्षा में घड़ी बनाएं।</p> <p>बच्चों को मच्छर से होने वाली बीमारियों के बारे में लिखने के लिए देंगे।</p>                                                               | <p>इस पाठ के माध्यम से बच्चे समय के महत्व को समझेंगे और अपना काम समय पर करने के लिए प्रेरित करेंगे।</p> <p>इस बार से बच्चों को यह सीखने को मिलेगा कि किसी को छोटा या काम नहीं समझना चाहिए साथ ही मच्छर से होने वाली बीमारियों के बारे में भी पता लगेगा।</p> |
| 6. | नवंबर   | <p>पाठ - 12<br/>सब्जियों की कहानी</p> <p>पाठ - 13<br/>व्याकरण<br/>10- क्रिया</p>                       | <p>बच्चों को कॉपी में अपनी मनपसंद सब्जी के बारे में पांच वाक्य लिखने को देंगे</p> <p>कोयल और कौवे में क्या अंतर है इस बात पर बच्चों से चर्चा करेंगे</p>                        | <p>बच्चों बच्चों को हरी सब्जियों के महत्व का ज्ञान होगा और साथ ही उन्हें सब्जियों के नाम भी याद होंगे</p> <p>इससे बच्चों में दूसरों के प्रति दया तथा मीठा बोलना सीखेंगे।</p>                                                                                |
| 7. | दिसंबर  | <p>पाठ - 14<br/>पेंसिल कहां</p>                                                                        | <p>बच्चों के अंगूठे की छाप से तरह-तरह के चित्र बनवाएं</p>                                                                                                                      | <p>बच्चों को पेंसिल के महत्व का पता चलेगा कि पैसा हमारे लिए</p>                                                                                                                                                                                             |



## ANNUAL PEDAGOGICAL PLAN FOR SESSION (2026-27)

Class - 2  
SHUKLA

Subject - CRAFT

Teacher's Name UMA

| Chapter name                                         | No. of Periods | Activity                                         | TEACHING METHODOLOGY                      | Completion Status |
|------------------------------------------------------|----------------|--------------------------------------------------|-------------------------------------------|-------------------|
| Rabbit with wax colour                               | 1 (APRIL)      | collage work                                     | JOYFUL LEARNING                           |                   |
| spaceship, monkey                                    | 1(APRIL)       | MAKING mother day card                           | ,JOYFUL                                   |                   |
| funny face WITH DESPOSAL plates                      | 2(APRIL)       | MAKE A FLOWER WITH CRAFT PAPER                   | NATURE EDUCATION,ENVIRONMENTAL PROTECTION |                   |
| water Animals,cub                                    | 1 (MAY)        | MAKE flowers with tissue paper for your mother   | EXPERIENTIAL LEARNING                     |                   |
| Dragonfly, koala with wax colour,                    | 1( MAY)        | make different shape with leaves                 | EXPERIENTIAL LEARNING                     |                   |
| FLOWERS PAPER ORAGAMI ACTIVITY                       | 1( JULY)       | MAKE BOAT WITH CRAFT PAPER                       | JOYFUL                                    |                   |
| cartoon character with pencil colour,face expression | 2( JULY)       | ARRANGE ART ROOM                                 | JOY FUL                                   |                   |
| Butterfly with wax colour                            | 1(AUG)         | STUDENTS WILL BE make butterfly with craft paper | ART INTEGRATION,ENVIRONMENTAL PROTECTION  |                   |
| composition                                          | 1(AUG)         | MAKE robot WITH MATCH                            | JOY FUL                                   |                   |

|                               |         |                                   |                         |  |
|-------------------------------|---------|-----------------------------------|-------------------------|--|
| - sunflower                   | 2(AUG)  | MAKE BIRD WITH CRAFT PAPER        | JOY FUL                 |  |
| - octopus, mandala            | 1(SEP)  | MAKE SMILY                        | JOYFUL                  |  |
| - flock Art, Landscape        | 2 (SEP} | MAKE A FLOWER WITH OLD NEWS PAPER | JOTFUL LEARNING         |  |
| - Raining monsoon             | 2 (SEP} | MAKE KITE                         | EXPERIENTIAL LEANING    |  |
| - International education day | 2(OCT)  | MAKE A CANDLE                     | JOYFULL                 |  |
| - cat craft orange s basket   | 1(NOV)  | Make FLOWER WITH EARS BUD         | JOYFULL                 |  |
| - scenery,tree                | 1(NOV)  | SCRAPING TECHNIQUE USING          | JOYFUL,NATURE EDUCATION |  |
| - Tomato                      | 1(NOV)  | MAKE PEN HOLDER                   | JOYFUL                  |  |
| - Parrot with wax colour      | 1(DEC)  | MAKE A BIRTHDAY CARD              | JOYFUL                  |  |
| - turnip with oil pastels     | 1( DEC) | MAKE A PAIR OF EAR RING           | JOYFUL                  |  |
| - ladybug, chicken            | 1(JAN)  | MAKE RING WITH BEADS              | JOYFUL                  |  |
| - fruits                      | 2(JAN)  | MAKE BOW WITH RIBBON              | JOYFUL                  |  |
| - FLOWER WITH craft PAPer     | 1(FAB)  | MAKE A WINDMILL WITH CRAFT PAPER  | JOYFUL                  |  |
| 23. Holi scene                |         | MAKE PICHKARI WITH CARDBOARD      | JOYFUL                  |  |





**DELHI PUBLIC GLOBAL SCHOOL**  
**ANNUAL PEDAGOGICAL PLANNER**  
**SUBJECT : URDU**  
**CLASS : II**

| نمبر<br>شمار | مہینہ | نام سبق                                        | سیکھنے کے نتائج                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------|-------|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ۱۔           | اپریل | سبق ۱۔ بچے کی دعا (نظم)<br>سبق ۲۔ شیر اور چوہا | الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، ہر مصرع عمل پڑھنے کا مشق کروانا، بلند آواز سے پڑھنا، مشکل الفاظ کی وضاحت کرنا۔<br>تخلیقی اظہار<br>اپنا سبق خوشی سے ادا کرنا، طلبہ کو نظم سننا، سبق کے بارے میں خیالات کا اظہار کروانا، بچوں سے نظم کے بارے میں سوالات کرنا۔<br>زندگی کی قدریں<br>طلبہ سے سبق کے بارے میں سوالات پوچھنا، مشکل الفاظ کا مفہوم سمجھانا، سبق کی وضاحت ک<br>طلبہ سے سبق کے بارے میں سوالات کرنا، سبق سے متعلق کہانی سننا، طلبہ سے اپنے خیالات کا اظہار کروانا، کرداروں کے بارے میں بات کرنا۔<br>زندگی کی قدریں<br>بڑوں کا ادب کرنا، چھوٹوں سے محبت کرنا، دوسروں کی مدد کرنا، سچ بولنا۔ |
| ۲۔           | مئی   | سبق ۳۔ چالاک بندر<br>سبق ۴۔ چڈیا گھر کی سیر    | محنت کی عادت اپنانا، ایمانداری اختیار کرنا، دوسروں کی مدد کرنا، اچھے اخلاق اپنانا۔<br>تجزیہ و تفہیم<br>سبق کی وضاحت کرنا، طلبہ سے سوالات پوچھنا، مشکل الفاظ کا مفہوم سمجھانا، سبق کے اہم نکات بیان کرنا۔<br>تحصیل علم<br>طلبہ سے سبق پڑھوانا، درست تلفظ کی مشق کروانا، سبق کو سمجھ کر پڑھنے کی ہدایت دینا، خلاصہ لکھوانا۔<br>وقت کی پابندی کرنا، محنت کرنا، دوسروں کی مدد کرنا، اچھے اخلاق اپنانا۔<br>تجزیہ و تفہیم<br>سبق کی وضاحت کرنا، طلبہ سے سوالات پوچھنا، مشکل الفاظ کا مفہوم سمجھانا، سبق کے اہم نکات بیان کرنا۔                                                                                                      |

|    |        |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|--------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ۳۔ | جولائی | سبق ۵۔ چور کی داڑھی میں تنکا<br>سبق ۶۔ ترقی کا ہنر | صفائی کی عادت اپنانا، دوسروں کی مدد کرنا، ایمانداری اختیار کرنا، اچھے اخلاق اپنانا۔<br>تجزیہ و تقبیم<br>سبق کی وضاحت کرنا، طلبہ سے سوالات پوچھنا، مشکل الفاظ کا مفہوم سمجھانا، سبق کے اہم نکات بیان کرنا۔<br>تحصیلِ علم<br>طلبہ سے سبق پڑھوانا، درست تلفظ کی مشق کروانا، سبق کو سمجھ کر پڑھنے کی ہدایت دینا، خلاصہ لکھوانا<br>الفاظ و معانی یاد کرنا، سبق کو بلند آواز سے پڑھنا، زبانی و تحریری سوالات کے جواب دینا، مشکل الفاظ کی وضاحت کرنا، جملے بنوانا۔<br>محنت کرنا، صبر و تحمل اختیار کرنا، دوسروں کی مدد کرنا، اچھے اخلاق اپنانا۔                                                                                      |
| ۴۔ | اگست   | سبق ۷۔ موٹر سائیکل۔<br>سبق ۸۔ میٹھی بولی نظم       | بڑوں کا احترام کرنا، چھوٹوں سے محبت کرنا، دوسروں کی مدد کرنا، اچھے اخلاق اپنانا۔<br>تجزیہ و تقبیم<br>سبق کی وضاحت کرنا، طلبہ سے سوالات پوچھنا، مشکل الفاظ کا مفہوم سمجھانا، سبق کے اہم نکات بیان کرنا۔<br>طلبہ سے سبق کے بارے میں خیالات کا اظہار کروانا، کہانی سنانا، سبق کے مطابق تصویر بنوانا، کرداروں کے بارے میں اظہار خیال کرنا۔<br>زندگی کی قدریں<br>محبت اور ہمدردی اختیار کرنا، دوسروں کی مدد کرنا، ایمانداری اپنانا، اچھے اخلاق اپنانا۔                                                                                                                                                                             |
| ۵۔ | ستمبر  | سبق ۹<br>پانی ہی زندگی ہے<br>سبق ۱۰۔ ماہ رمضان     | تدریسی سرگرمیاں:<br>الفاظ و معانی، بلند آواز سے پڑھنا، سوالات کے جواب دینا<br>تخلیقی اظہار:<br>خیالات کا اظہار، کہانی سنانا<br>زندگی کی قدریں:<br>محنت، سچ بولنا، دوسروں کی مدد کرنا<br>تجزیہ و تقبیم:<br>سوالات پوچھنا، سبق کی وضاحت<br>تحصیلِ علم:<br>سبق پڑھنا، خلاصہ لکھنا<br>تدریسی سرگرمیاں:<br>الفاظ و معانی یاد کروانا، سبق کو بلند آواز سے پڑھنا، زبانی و تحریری سوالات کے جواب دینا، مشکل الفاظ کی وضاحت کرنا<br>تخلیقی اظہار:<br>طلبہ سے سبق کے بارے میں خیالات کا اظہار کروانا، سبق کے مطابق تصویر بنوانا، کہانی سنانا<br>زندگی کی قدریں:<br>وقت کی پابندی کرنا، محنت کرنا، دوسروں کی مدد کرنا، اچھے اخلاق اپنانا |

|    |        |                          |                                                                                                                                                                                                                                                               |
|----|--------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ۶. | اکتوبر | سبق ۱۱<br>بگلا اور کیکڑا | <p>بڑوں کا احترام کرنا، دوسروں کی مدد کرنا، ایمانداری اپنانا، اچھے اخلاق اپنانا تجزیہ و تقبیم:</p> <p>سبق کی وضاحت کرنا، طلبہ سے سوالات پوچھنا، مشکل الفاظ کا مفہوم سمجھانا</p> <p>تحصیلِ علم:</p> <p>سبق پڑھوانا، درست تلفظ کی مشق کروانا، خلاصہ لکھوانا</p> |
|----|--------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Delhi Public Global School ,**

**Annual Pedagogical ( A.P.P) Session : 2026-27**

**Subject- Computer**

**Class :2**

**(Book Prescribes: DCODE, Kips Learning PVT. LTD)**

| Sn | Month     | Chapter/Topic                               | ACTIVITY , LAB SESSOIN                                                                                                                                   | Learning Outcomes/<br>Competencies                                                                                                           |
|----|-----------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | April     | 1-Know your computer<br>IPO Cycle           | Activity and lab session – difference between human and computer.                                                                                        | Students will understand the difference between human and machines, identify the smart gadgets like smart watch etc.                         |
| 2  | May       | 2- Input, output , and storage devices      | Activity and lab session- label them as input, output, storage device.                                                                                   | They will identify input and output devices and the of input and output devices                                                              |
| 3  | July      | 3- Introduction to paint<br>4-More in Paint | Lab session-Different types of shapes and their working, coloring, drawing making with shapes.<br>Tools of Paint like pencil, brush, curve and text etc. | Different types of shapes and their working, coloring, drawing making with shapes.<br>Tools of Paint like pencil, brush, curve and text etc. |
| 4  | August    | 5-Introduction to word                      | Lab session- open word and identify its parts.<br>Ability to save the document with the correct file name on the computer.                               | Students will learn how to open, create, and save documents in Microsoft Word                                                                |
| 5  | September | <b>Half yearly Exam practical</b>           | Half Yearly Exam                                                                                                                                         | Half Yearly Exam                                                                                                                             |
| 6  | October   | 6- More on ScratchJr                        | Lab session- Block in categories, simple blocking use of move and jump block.<br>Activity – find out which fruit is missing in each                      | Students will do the scratch project by themselves.                                                                                          |
| 7  | November  | 7-AI Around Us                              | List the places where AI is used.<br>Activity- Help the robot to get its batteries                                                                       | Identify the importance of AI at those places.                                                                                               |
| 8  | December  | 8-Play safe                                 | Keeps personal information private.<br>Lab session- Draw a picture of a computer and a game controller.                                                  | Students will be able to download games safely                                                                                               |

|          |                   |                                  |                                                                                                                      |                                                                                                                                                           |
|----------|-------------------|----------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9        | January           | Project work                     | Project work on –<br>Paint – My Colorful Home Scene<br>Microsoft Word – Rainy Day<br>Scratch – Cross the Road Safely | Student will have full capability to use the computer in a very easier and friendly way.<br>They will familiar and become friend of the computer machine. |
| 10<br>11 | February<br>March | <b>Annual Exam<br/>Practical</b> | Annual Exam<br>Practical                                                                                             | Annual Exam<br>Practical                                                                                                                                  |